Donor Funding to Pre-primary Education: France Scorecard

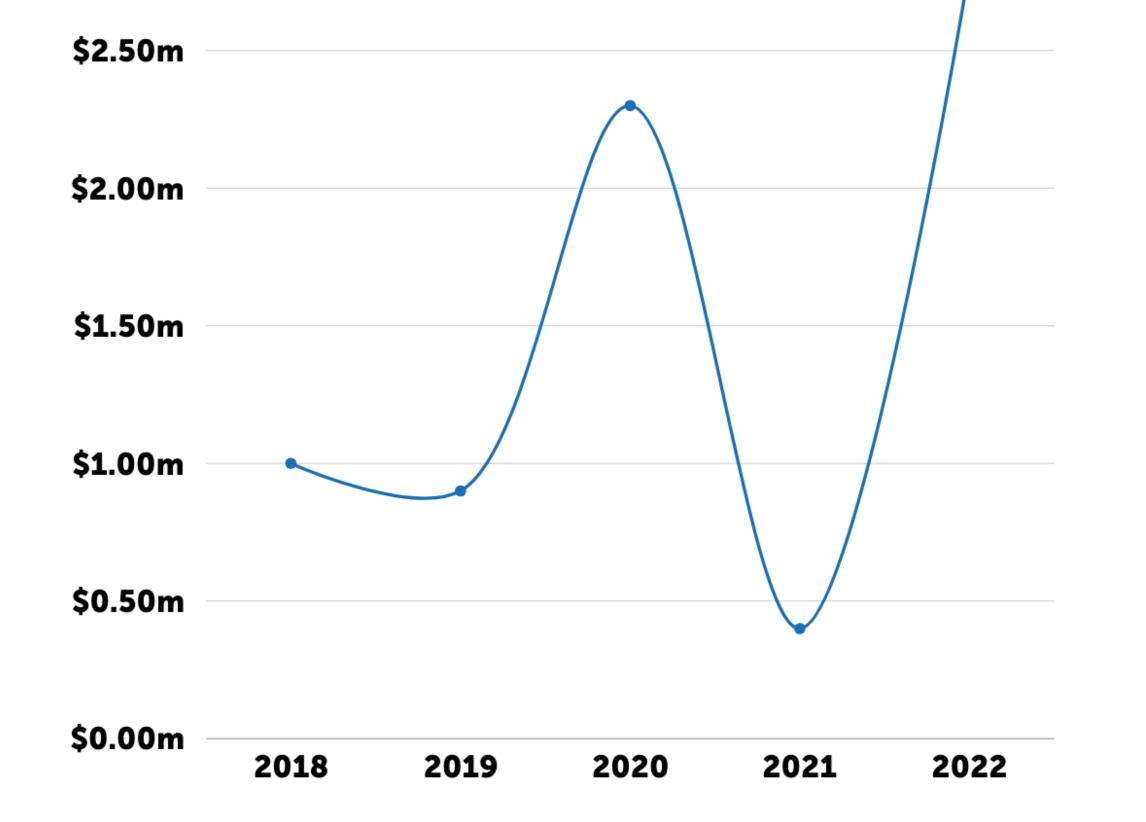


The early years is when inequality sets in. Millions of the world's children go without the quality care and early learning they require.

The Act For Early Years campaign is calling on all governments to meet the internationally agreed target to invest at least 10% of their education budgets on preschool.

Join the campaign. It's time to Act For Early Years.

\$3.00m

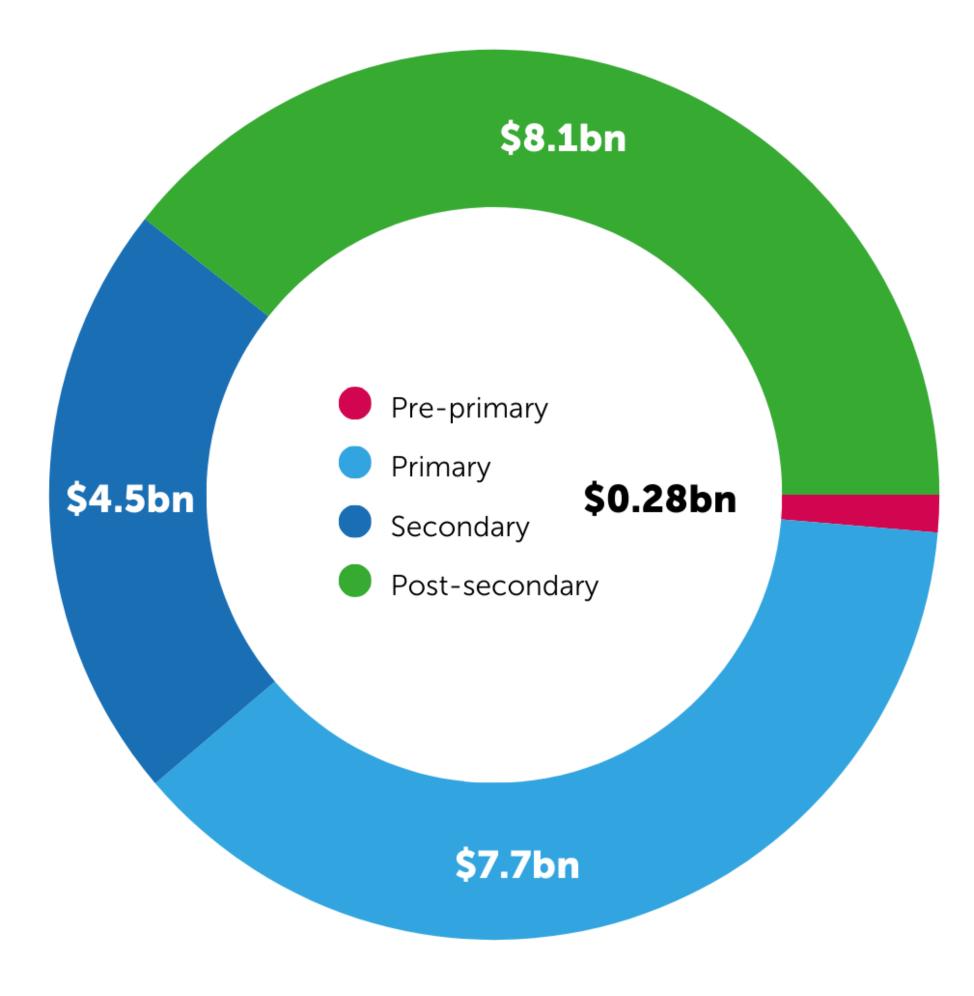


France must consistently invest in early years

France's preschool investment has been very small in recent years. To ensure the world's children have a fair chance from the start, the France needs to invest much more on early years education.

Early years are being left out

Despite encouraging progress in aid to preschool education in 2022, it remains just



under 1.5% of total aid to education, far off the internationally agreed target of 10%. This imbalance must be reconsidered urgently. The consistent neglect of aid to preschool has caused a crisis of inequality affecting the world's youngest children, which will require years of improved investment to address. As long as preschool aid lags behind other education aid, this gap will be impossible to close.

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This data comes from: A turning point? An updated scorecard on donor funding to Pre-primary Education. An Act for Early Years Report. Prepared for Theirworld by the Research for Equitable Access and Learning (REAL) Centre University of Cambridge. Theirworld, April 2024

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10% Target



France

0.2%

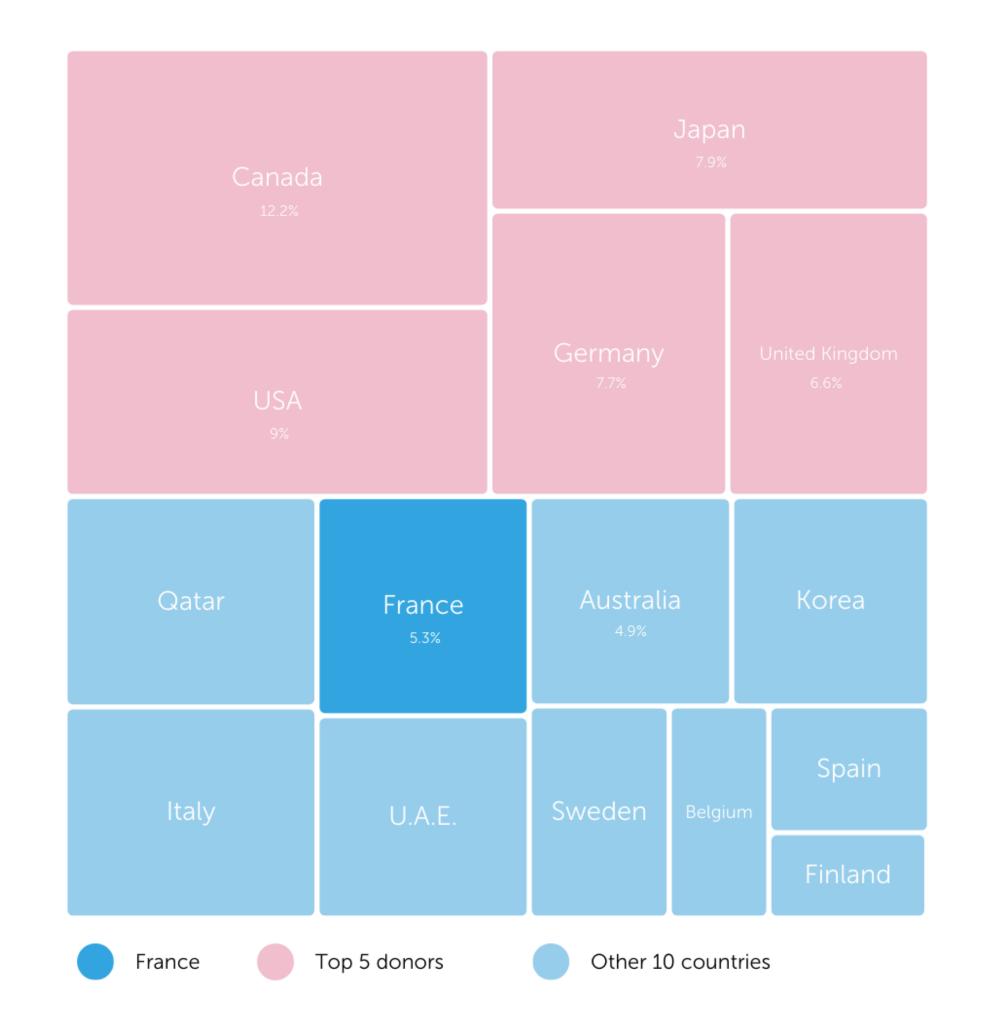
Stop missing the target

Investing in the early years is vital for children's futures. Yet in 2022, France only committed 0.2% of education aid spending to preschool, missing the international 10% target by a long way.



France should do more to join top donors

In 2022, France was not a top five donor for preschool education aid, with \$2.8m only accounting for 5.3% of the total \$53.3m in bilateral aid. Over-reliance on a few top donors puts young children at risk of instability due to changing priorities, so France and other donors



must step and increase levels of early education aid.

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